





# Master of Science ESECA

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## **TOULOUSE: WIKIPEDIA REPORT**

#### **FACTS**

- 4th French city(~ 1 million inhabitants)
- 2000 years of history
- At the feet of the Pyrenées
- Capital of the French gastronomy
- Home of the north hemisphere most awarded rugby team
- Home of the French and European aeronautics industry











### **TOULOUSE: HOME OF THE EUROPEAN AERONAUTICS**



Home of the AIRBUS company

Main CNES (National Center for Space Study) facility – part of the European Space Agency

Home of meteofrance the French meteorology agency

A complete network of companies (Thales, Safran, Honeywell, Intespace,...) and research labs (CESBIO, IRAP,...)



### **TOULOUSE: RESEARCH FACILITIES AND CAMPUS**



## TOULOUSE is a major position in new technology R&D

- with leading companies : Continental, NXP, AIRBUS, ...
- with innovating start-up : SIGFOX
- with major government funded labs : LAAS-CNRS, LAPLACE, IRIT,...

### TOULOUSE is an attractive city for students

- Awarded as French preferred city by students
- √ 100,000 students : 2<sup>nd</sup> largest student pop. after Paris
- √ 14,000 international students
- Most important Engineering schools concentration







## INPT and INSA

### INPT – National Polytechnic Institute of Toulouse The "7 campus university"



Agronomy (2 sites), Chemical engineering, Veterinary, Meteorology, Mechanical engineering and

**Electrical Engineering (ENSEEIHT)** 

### INSA - National Applied Sciences Institute

An Engineering school with a national and international network

5 sites in France + 1 in Morocco







## Masters of Science and Technology

## 6 masters dedicated to foreign students

An illustration of the best filed of expertise at INPT and INSA

Agrofood chain

**Electrical Engineering Systems** 

Fluids Engineering for Industrial processes

Water Engineering and Water Management

Green Chemistry and Processes for Renewable Feedstocks

Industrial and Safety Engineering Systems

Electronic Systems for Embedded and Communicating Applications







## Objectives of the master ESECA

- To enroll top-level worldwide students in the field of electronics
- ▼ To provide top-level and most up-to-date teaching:
  - In electronics for embedded systems
  - ✓ In relation to the aeronautics industry
  - ✓ In tight relation with research activities
- ▼ To graduate students that will : □
  - take part in the research labs as PhD or R&D engineers
  - Build an International carreer





# ESECA: Electronic Systems for Embedded and Communicating Application

### Integration semester (365 h)

Basics of Electronics, Electromagnetism and Signal

### Core semester (425 h)

Advanced Electronics, RF electronics and Signal Basics of Embedded Systems

### 2 month intermediary internship

### Specialization semester (440 h)

Advanced courses in Embedded Systems Including Research project (100 h)

## 6 month final internship

M

**M**2





#### **INTEGRATION SEMESTER:**

- Extra-scholar support (paperwork, housing, bank,...)
- Intensive French lectures
- Dedicated lectures, tutorials and practicals (small groups) in mathematics, electronics, electromagnetism and signal processing.
- Coding C, μ-controller, DSP

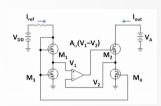












#### **CORE SEMESTER**

**Lectures, Tutorials and practicals** 

- advanced level (intensive): digital eletronics (VHDL, FPGAs), RF electronics, signal and image processing
- fundamentals : mechatronics, telecoms









#### **SPECIALIZATION SEMESTER**

- Mobile autonomous systems
- Power Management
- Radar & remote sensing
- Telecoms

#### **Intensive laboratory sessions**

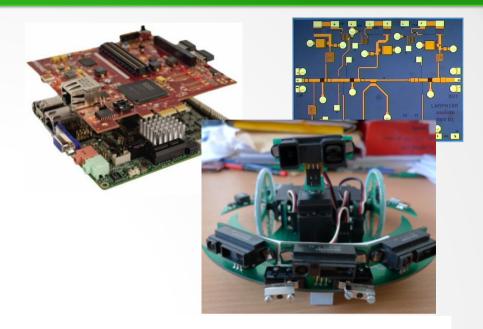
- Clean room facilities
- Industrial lecturers

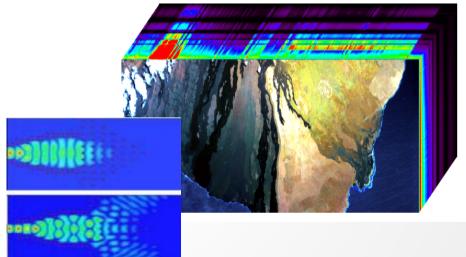
#### **RESEARCH PROJECT**

100h in one of the many research institutions of Toulouse (LAAS-CNRS, LAPLACE, IRIT,...)

#### **FINAL INTERNSHIP**

6 month in a research lab. or a company





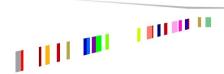




## Detailed semester 7

Teaching Unit	Courses	ECTS/ UE
Social Science & Culture	<ul><li>French (FLE)</li><li>Conferences on aeronautics</li><li>Communication</li></ul>	4
Math/Programming	<ul> <li>Maths Fourier Analysis</li> <li>Maths - Complex variable – Vector analysis</li> <li>Maths Probability/ Statistics</li> <li>Basis of Programming/ Matlab</li> <li>C programming</li> <li>Microprocessor</li> </ul>	12
Circuits	<ul> <li>Circuits</li> <li>Project Analog Electronics</li> <li>Analog Electronics Practical</li> <li>Semic-conductor devices</li> <li>Digital electronics</li> <li>Filtering</li> <li>Transmission lines</li> </ul>	14

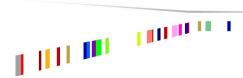




## Detailed semester 8

Teaching Unit	Courses	ECTS/ UE
Social Science & Culture	<ul> <li>French (FLE)</li> <li>English</li> <li>Conferences on aeronautics</li> <li>Industrial project</li> </ul>	6
Digital Electronics	<ul><li>VHDL</li><li>Front-end acquisition</li><li>Digital Electronics project</li></ul>	6
Telecom	<ul> <li>Optoelectronics</li> <li>Telecoms</li> <li>Practical Hyper / Opto</li> </ul>	5
RF	<ul><li>Antennas</li><li>Passive RF</li><li>Active RF circuits</li></ul>	3
Signal and Image	<ul> <li>Signal processing</li> <li>Digital signal processing</li> <li>Image processing</li> <li>Signal &amp; Image processing project</li> </ul>	4
Mechatronics	<ul><li>MEMS</li><li>SIP PROJECT</li><li>Laser and optical fiber sensing techniques</li></ul>	6





## Detailed semester 9

Teaching Unit	Courses	ECTS/ UE
SHS	<ul> <li>French (FLE)</li> <li>English</li> <li>Internship presentation</li> <li>Research project</li> <li>Conferences on aeronautics</li> <li>Relation with enterprises</li> </ul>	9
Embedded Systems	<ul> <li>SoC</li> <li>Architectures, interfacing and reliability of ES</li> <li>Mobile autonomous platform project</li> <li>Digital IC project</li> <li>MMIC</li> <li>Payload architecture</li> </ul>	11
Power Management	<ul> <li>Integrated DC-DC Converters &amp; regulation principles</li> <li>Drivers and switching management</li> <li>Multiphase converters</li> <li>EMC of Integrated Circuits</li> </ul>	4
Radar and Remote Sensing	<ul><li>Radar signals</li><li>Remote sensing project</li><li>RADAR equipment</li></ul>	3
Telecoms	<ul> <li>Photonics for HF</li> <li>Project Embedded optical links</li> <li>Signal for telecommunication</li> <li>Space telecoms</li> </ul>	3





## Support

#### Educational teams

- Department of electronics of N7
- Department of Electrical & Computer Engineering of INSA

#### Associated laboratories

- LAAS-CNRS (Microelectronics, Sensors, IoT, Robotics)
- LAAS

- LAPLACE (Energy, Plasmas, Microwave)
- IRIT (Image/Signal Processing, Telecoms)

### Industrial speakers and tutors

- Airbus
- Thales
- NXP
- etc....

















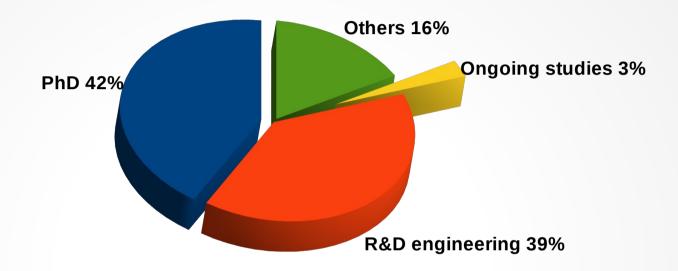








## Job opportunities



Majority of PhD student (42%) Amongst them mostly private companies (Thales, Technicolor, Schneider,...)

39% work as R&D engineers - mostly small business companies







## Double diplomas

## **Double diplomas**

- NTU (Taipei, Taiwan)
- USFQ (Quito, Ecuador)
- DTU (New Dehli, India)

M1 in home University M2 in Toulouse

→ Direct recruitment at the M2 level











## What they say!



#### Rafael, Venezuela:

The master ESECA provides continuity with knowledge and expertise in telecommunications already acquired in my country.



Lavinia, Romania: I have chosen France because of my precedent Erasmus experience in Toulouse. Moreover, this program of Master is very well focused on my preparation as well as on the knowledge I wanted to gain during my Master studies.



Patricia, Mexico: The Erasmus coordinator had told me of this Master and I wanted to take the opportunity. The content is very interesting, as well as the internship



Chetan, India: I am very satisfied with what I have learnt during the Masters. There is a strong cohesion between the subjects taught at the school and the current demands in the industry. A fine balance was struck between the theoretical courses and the hands-on practicals. The presence of researchers and labs is also very beneficial and necessary. It helped me develop an approach towards analytically responding to a problem.

Chung, Vietnam: I got a scholarship from the Ministry of Education to do a master abroad. I chose France because it is a country of ancient culture and the study conditions are favorable. In addition, it is considered one of the best educational places in the world.





HILLIN